



# Career Guidance @GMS

At GMS we have introduced a robust and in-depth careers programme of study which allows each student to explore what opportunities lie ahead for them and how to achieve their aspirations with support and knowledge.

In the rapidly changing landscape of education, preparing students for their future careers is an essential part of our responsibility as educators. **Career education matters** because it empowers students to make informed decisions about their futures, whether that involves pursuing higher education, entering the workforce, or starting their own businesses. Career-oriented education makes learning relevant by connecting classroom content to real-world applications.

Careers education empowers students to take control of their futures by providing them with the tools they need to set goals and make informed choices. Career-focused education equips students with essential skills such as critical thinking, problem-solving, communication, and adaptability - skills valued by employers in every industry.

Though we teach 'stage not age' in subject areas, in careers it is important that the students study age appropriate content to ensure they are prepared for moving on from us in whatever capacity that might be.

During their careers education **all** students will have access to:

- Careers-based assemblies
- Careers-specific lessons through the PHSE
- Termly sessions in all subjects which link study topics to the world of work
- Opportunity to influence our careers content through the student leadership programme
- Exposure to a range of job opportunities through displays and talks by visitors from those professions.

**Careers SLT lead: Teresa Tilby (Assistant Head)**

**Careers Lead and support: Cara Broadbent**

Overview of Career Guidance Lessons					
Year 7					
HT1 Themes	HT2 Themes	HT3 Themes	HT4 Themes	HT5 Themes	HT6 Themes
-All about me -Positive communication -Families and values	-Being a leader -Development for our future -Communication skills	-Being assertive and dealing with pressure -Learning from mistakes -A letter to our future selves	-Communities -Who am I? -Employability	-The world of work -Jobs board -Skills and Qualifications	-What is a Labour market -Careers in demand -Aspirations
Gatsby Benchmark <b>1, 2, 3, 4, 5, 6</b>					

### Year 8

HT1 Themes	HT2 Themes	HT3 Themes	HT4 Themes	HT5 Themes	HT6 Themes
-Money management -Needs and wants -Influences on spending	-Borrowing money -Types of transactions -Identity theft and fraud	-Goals for the future -Critical thinking skills -Interpersonal skills	-A letter to our future selves -Confidence -Skills for the future	-National and regional jobs -County lines -Careers and aspirations	-Exploring careers -Labour market info -Qualifications, skills and your future
Gatsby Benchmark <b>1, 2, 3, 4, 5, 6</b>					

### Year 9

HT1 Themes	HT2 Themes	HT3 Themes	HT4 Themes	HT5 Themes	HT6 Themes
-Your choices -Aspirations -Career choices	-The right career for me -Employability skills -A letter to our future selves	-Communities -Citizenship -Active citizenship	-Active citizen jobs board -Be the change -Business structures and organisations	-Jobs and occupations -Standard occupation classification -Enterprise and employment	-Entrepreneur -Understanding the workplace -Future pathways
Gatsby Benchmark <b>1, 2, 3, 4, 5, 6, 7</b>					

### Year 10

HT1 Themes	HT2 Themes	HT3 Themes	HT4 Themes	HT5 Themes	HT6 Themes
-Exploring careers -Lessons for the future -Reaching goals	-Career choices -Employability -A letter to our future selves	-Work experience -Applying for work experience -First impressions	-Wages -Saving and managing money -What makes a good CV	-Writing a CV -Personal Statements -Health and Safety in the workplace	-Employability Skills -Enterprise and employment skills -Entrepreneurs
Gatsby Benchmark <b>1, 2, 3, 4, 5, 6, 7</b>					

### Year 11

HT1 Themes	HT2 Themes	HT3 Themes	HT4 Themes	HT5 Themes
1-2-1 career guidance -Exploring careers -Work experience -Applying for work experience	1-2-1 career guidance -First impressions What makes a good CV -Writing a CV	-Personal statements -College and apprenticeships	-Interviews -Dos and don'ts of interviews -Mock interview	-Health and Safety in the workplace -Life beyond school -KS4 transition
Gatsby Benchmark <b>1, 2, 3, 4, 5, 6, 7, 8</b>				