




# English

# Workbook

# Week 2

Name \_\_\_\_\_

Week 2 - Charlie and the Chocolate Factory.		How did you get on? Tick one for each lesson.			
					Notes for your teacher here
Lesson 1	Reading activity				
Lesson 2	Writing activity				
Lesson 3	Grammar activity				

Find 3 sentences that describe the factory.



Only once a year, on his birthday, did Charlie Bucket ever get to taste a bit of chocolate. The whole family saved up their money for that special occasion, and when the great day arrived, Charlie was always presented with one small chocolate bar to eat all by himself. And each time he received it, on those marvellous birthday mornings, he would place it carefully in a small wooden box that he owned, and treasure it as though it were a bar of solid gold; and for the next few days, he would allow himself only to look at it, but never to touch it. Then at last, when he could stand it no longer, he would peel back a tiny bit of the paper wrapping at one corner to expose a tiny bit of chocolate, and then he would take a tiny nibble – just enough to allow the lovely, sweet taste to spread out slowly over his tongue. The next day, he would take another tiny nibble, and so on, and so on. And in this way, Charlie would make his sixpenny bar of birthday chocolate last him for more than a month. But I have not yet told you about the one awful thing that tortured little Charlie, the lover of chocolate, more than anything else. This thing, for him, was far, far worse than seeing slabs

Now you have read the extract, answer the following questions:

2) **3) How would you describe Charlie's personality and why?**

Big \_\_\_\_\_

Bit \_\_\_\_\_

Am \_\_\_\_\_

**4) What do you learn about Charlie and his family?**  
(Use quotes from the text to support your answer)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

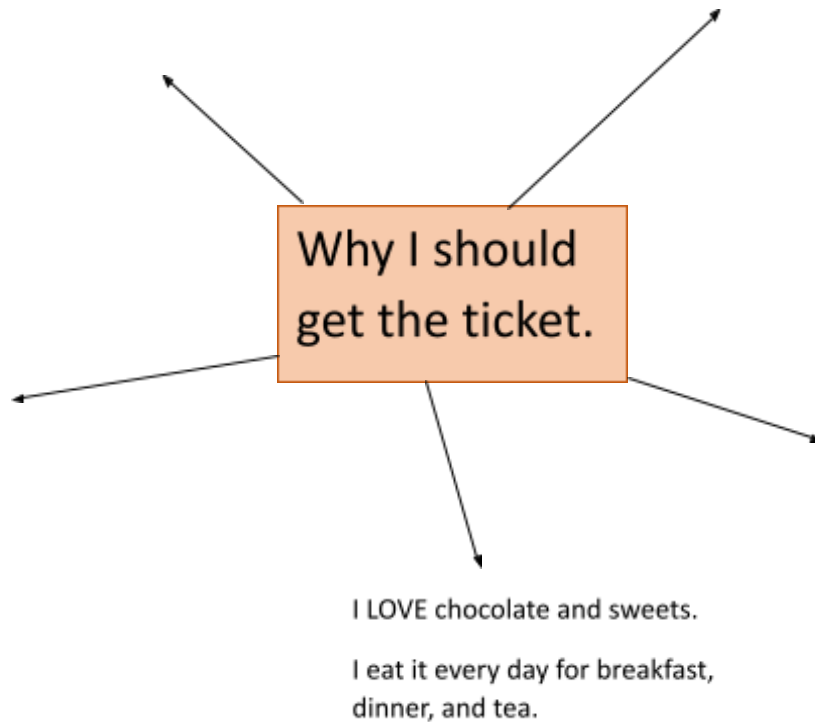


### Lesson 2: Writing

You are going to write a letter to Mr Wonka, **persuading** him to give you a **golden ticket** and allow you into the Chocolate Factory. Use the planning page first to support you with your writing.

I am looking for:

<b>Personal pronouns</b> (I, you and we)	You are the only person who can help. I am with you.
<b>Hyperbole</b> (exaggeration)	It is out of this world. I could eat a horse.
<b>Emotive language</b> (words that make the reader feel a certain way)	The innocent animals are slaughtered. Thugs taunt victim after brutal mugging.
<b>Alliteration</b> (words start with the same letter)	History in his hands. Welcoming weariness by the waves.
<b>Rhetorical questions</b> (a question that has its own answer)	Who doesn't want to be a millionaire? Who doesn't want success?



Write your letter here. Focus on details, don't rush it.

Tick when you have used the following

- € Personal pronouns
- € Hyperbole
- € Emotive language





**the odd one out – 4 are synonyms, 1 isn't.**

- 1) boat craft vessel ship vehicle
- 2) fib lie accurate bluff falsehood
- 3) rapid robin quick hasty speedy
- 4) career chore job task position
- 5) tough frail weak fragile puny

**Match up the synonyms and the antonyms (opposites)**

	<b>Synonym</b>	<b>Antonym</b>
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- 1) brave            correct            small
- 2) true            immense            untidy
- 3) smart            peaceful            timid
- 4) large            courageous            stormy
- 5) calm            elegant            inaccurate

3) Write sentences using 3 or more of the synonyms/ antonyms above. Underline the words used.

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