




English

Workbook

Week 1

Name _____

Week 1 - The Lion, The Witch and The Wardrobe		How did you get on? Tick one for each lesson.			
					Notes for your teacher here
Lesson 1	Reading activity				
Lesson 2	Writing activity				
Lesson 3	Grammar activity				

Lesson 1: Reading

The Lion The Witch and The Wardrobe



This extract is taken from the Lion the Witch and the Wardrobe. Lucy has found an entrance to the magical land of Narnia in the back of a wardrobe. Her brothers and sister don't believe her, until one rainy afternoon playing hide and seek. Edmund follows her into the wardrobe...

Now the steps she had heard were those of Edmund; and he came into the room just in time to see Lucy vanishing into the wardrobe. He at once decided to get into it himself - not because he thought it a particularly good place to hide but because he wanted to go on teasing her about her imaginary country. He opened the door. There were the coats hanging up as usual, and a smell of mothballs, and darkness and silence, and no sign of Lucy. "She thinks I'm Susan come to catch her," said Edmund to himself, "and so she's keeping very quiet in at the back." He jumped in and shut the door, forgetting what a very foolish thing this is to do. Then he began feeling about for Lucy in the dark. He had expected to find her in a few seconds and was very surprised when he did not. He decided to open the door again and let in some light. But he could not find the door either. He didn't like this at all and began groping wildly in every direction; he even shouted out, "Lucy! Lu! Where are you? I know you're here."

There was no answer and Edmund noticed that his own voice had a curious sound - not the sound you expect in a cupboard, but a kind of open-air sound. He also noticed that he was unexpectedly cold; and then he saw a light.

"Thank goodness," said Edmund, "the door must have swung open of its own accord." He forgot all about Lucy and went towards the light, which he thought was the open door of the wardrobe. But instead of finding himself stepping out into the spare room he found himself stepping out from the shadow of some thick dark fir trees into an open place in the middle of a wood.

There was crisp, dry snow under his feet and more snow lying on the branches of the trees. Overhead there was pale blue sky, the sort of sky one sees on a fine winter day in the morning. Straight ahead of him he saw between the tree-trunks the sun, just rising, very red and clear. Everything was perfectly still, as if he were the only living creature in that country. There was not even a robin or a squirrel among the trees, and the wood stretched as far as he could see in every direction. He shivered.

Now you have read the extract, answer the following questions:

Prioritise

What are **three** things we learn about the children?

- _____
- _____
- _____
- _____

Summarise

Think of **three adjectives** to describe the Edmund.

_____, _____, _____

Extend

What do you learn about the setting in the final paragraph?

Re-read the final paragraph (below). **Label** the image using quotations from the text.



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Lesson 2: Writing

You are going to write a story inspired by *The Lion, The Witch and The Wardrobe*. Imagine you went through your wardrobe to find another world. Use this page to plan your story.

I am looking for:

- o A detailed description of the setting (show me, don't just tell me- use your senses)
- o Your characters thoughts and feelings
- o Some well-chosen adjectives to add detail
- o Use of paragraphs

My plan:

What do you see when you open the doors?

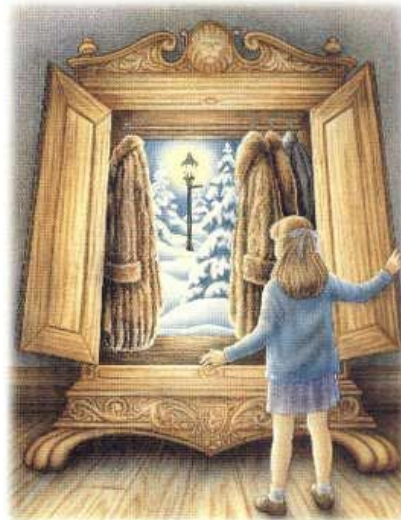
Think about your senses. What do you:

See:

Hear:

Touch:

What do you think/feel when you enter this new world?



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What is your setting like? Is it cold/warm, peaceful/loud, is it on this planet?

Is there anybody else there with you? Describe them.

A series of horizontal lines for writing, consisting of 25 lines.

Lesson 3: Grammar

A. Circle the appropriate word in the following sentences

1. I like your/you're shoes.
2. There/Their/They're going to go to the park later.
3. Its/It's a lovely day for a picnic.
4. She wanted to/too/two go to/too/two the park to/too/two.
5. They were going to meat/meet the new employee in the foyer.
6. In Snow White there/their/they're is an evil which/witch

B. Complete these sentences using the correct homophone. The first THREE have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____ ?
8. Blue Smarties are the best; _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

C. Complete these sentences using the correct words. The first FOUR have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is _____ I used to live.
6. The children _____ very tired after their day out.
7. I like to _____ red.
8. Hurry up, _____ going to be late.
9. We _____ freezing cold.
10. She will always _____ her hair in pigtails.
11. _____ very excited.
12. Do you know _____ I can find the dinner hall?
13. I am going to _____ my new shoes.
14. The children _____ very well behaved on the school trip.